



# IRVINGTON PREPARATORY ACADEMY

## SERVICE-BASED LEARNING PROGRAM

### 2019-2020 Academic Year

### Program Overview

Irvington Community Schools strives to prepare all students for successful post-secondary experiences, creating social responsibility and a more equitable world. The **2019-2020 IPA Service-based Learning Program** offers students the opportunity to participate in qualifying service-based learning projects through **school-sponsored, community-hosted, and student-identified initiatives**. The program design supports both the “Traditional” and “Critical Service-Learning” models.

### School-sponsored Initiatives

These projects are directly hosted and managed by ICS Faculty and Leadership. These projects may offer students the opportunity to influence systemic economic and societal change; integrate academic study with a service experience; or cultivate lasting, collaborative community-based partnerships.

ICS Green Team Initiatives - ICS Recycling Program	ICS Irvington Biz Discount Card Program - Student Team	IPA Service-based Learning Trips
ICS Emerging Leaders - “Rising Ravens”	My Community, My Vision - IPA Swag Shoppe	ICS Community Engagement - Team Leaders
ICS Green Team Initiatives - IPA Recycling Program	ICS Golf Outing Fundraising Event	IPA Adopt-A-Block Program
ICES Outdoor Masters Club - Student Leaders	IPA Resource Room - Peer Tutor Team	IPA Place-making Initiatives - Little Free Library Program
FACE Clinic - Cat Room Adoption	ArtForce2019 - Student Program	IMPD East District - Mountain Bike Skills Park - Student Team Leaders

### Community-hosted Initiatives

These activities or projects are sponsored and managed by ICS-established community partners. Partnerships are developed through the ICS Office of Community Engagement, and approved by the ICS Community Engagement Specialist and IPA Principal.

Altenheim - Senior Citizens Student Team Leaders	The Benton House - Program Support	Irvington Library - Outdoor Plaza Planning Team
Shepherd Community Center - Program Support	Irvington Library - “Talk & Charge” Station	Irvington Halloween Festival

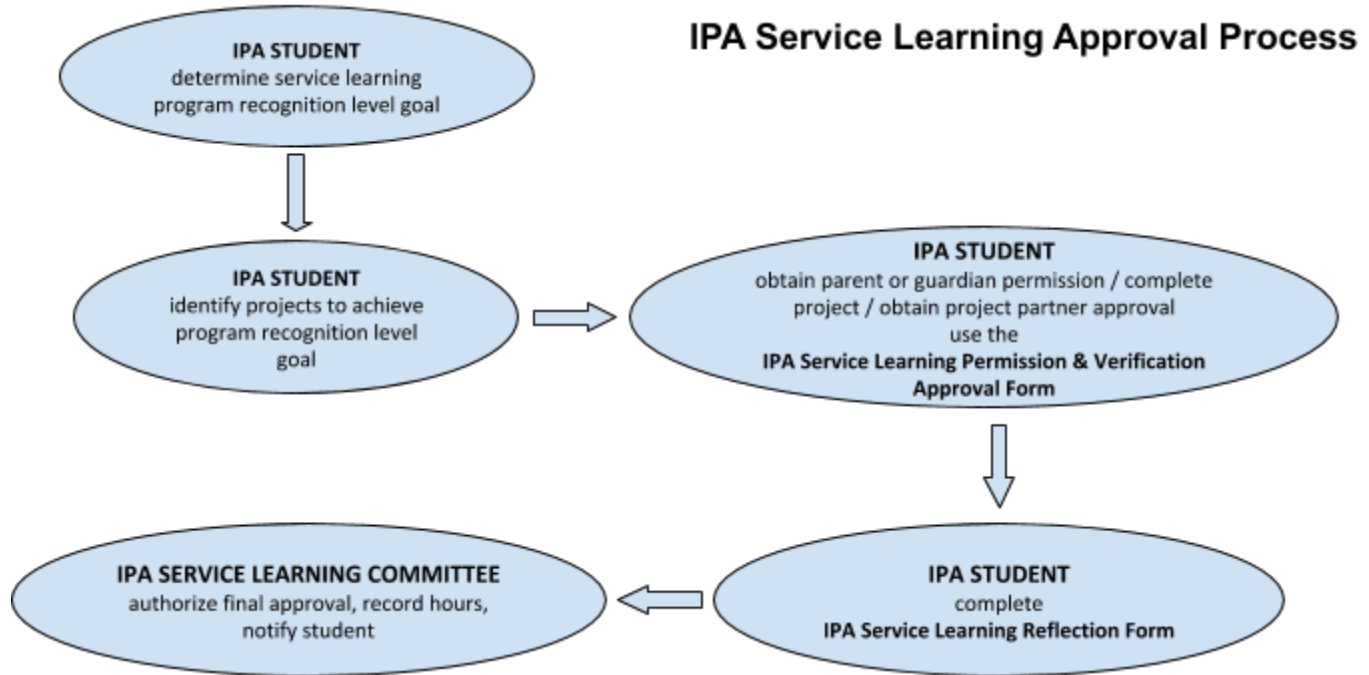
### Student-identified Initiatives

These activities and partnerships are developed by IPA students. **Students are encouraged to discuss project ideas with Ms. Hughes or Ms. Goebel, PRIOR to beginning a project.** Projects and activities should offer students hands-on experience and access to directly impact the work of the community partner.

Localized Social Justice Initiatives	Environmental Sustainability Initiatives	Leadership Development
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**Service Learning Project Qualifications & Approval Process** *\*Please direct questions to Ms. Hughes or Ms. Goebel.*

- Projects or initiatives must fall within one of the three above-referenced categories.
- Service Learning Role ONLY (**Projects do NOT qualify if student is paid for services.**)
- Successful submittal and approval of all program forms including the **IPA Permission & Verification Form** and the **IPA Service Learning Reflection Form**. \*Submittal of up to three photographs are helpful, but not required.



**IPA Service Learning Program Recognition Levels**

**Service-based Learning DISTINCTION Acknowledgement - 40 Hours**

**Service Learning Cord @ graduation**

- Successful completion of **40 OR MORE APPROVED** Service Learning Hours
- IPA Permission & Verification Form Completed & Approved
- IPA Service Learning Reflection Form Completed & Approved

**Service-based Learning PARTICIPANT Acknowledgement - 20 Hours**

**Service Learning Certificate @ awards ceremony**

- Successful completion of **20 APPROVED** Service-based Learning Hours
- IPA Permission & Verification Form Completed & Approved
- IPA Service Learning Reflection Form Completed & Approved

**IPA Service Learning Program Staff & Roles**

Ms. Tammi Hughes, ICS Community Engagement  
Ms. Jana Goebel, IPA Principal

Projects or Initiatives Approval, Project & Partnership Development  
Project or Initiatives Approval, Program Oversight